The Counseling Program Mission
To prepare diverse, ethical, reflective, and clinically skilled counselors to be multicultural and social justice leaders and advocates.

COURSE INFORMATION   **INSTRUCTOR**
COUN 5100 Section 2 (4 credits)
Title: Fundamental Counseling Skills   E-mail:
Room: Zoom
Tuesdays 4:00-7:40pm
Term: Winter 2022

TEACHING ASSISTANTS:

All course concerns will be directed to Dr. O.
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Required Texts and/or Readings:

Young (2021) Ld7 k-4;15d7 k- Art;15d7 k-l7 k-pi;15i7 k-l7 k-di;15 Bl7 k-oc7 k-k7 k-d5,d71(3;(57)ik+5;i;15)qud7 k-s
 ISBN 0-13-5680-12-3

ASCA Code of Ethics

Articles may be assigned

CONTENT AREAS

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Class #8 2/22	Termination and Outcome Evaluation		Chapter 12	Observation Process
Class #9 3/1	Blocking Utilizing skills in group, couple, and family therapy Final tape Preparation Counseling in Practice		TBA	Observation Process Written
Class #10 3/8	Putting it All Together Taping Time Final Practice and Feedback		Final Tape Due	Observation Process
Class#11 3/15	No class. Finals Week (3-15-3-19)			

Academic Policies

Seattle University Academic Policies and Forms

> Applicable academic policies can be found at the following link: https://www.seattleu.edu/redhawk-service-center/academic-policies/. Relevant forms can be found at the following link: https://www.seattleu.edu/redhawk-service-center/forms/.

Support for Students with Disabilities

> If you have or think you may have a disability (including a
> learning disability, a chronic health problem, or a mental health condition) that interferes with
> your performance as a student in this class, you are encouraged to discuss your needs and
> arrange support services and/or accommodations through Disability Services located in Loyola
> 100, (206) 296-5740, ds@seattleu.edu. The Associate Dean for Academic and Student
> Services serves as the college's ADA liaison and
> provides supports in the accommodations process.

holidays, expect to be absent or endure a significant hardship during certain days of their academic course or program.

Seattle University Academic Integrity Policy

Academic dishonesty in any form is a serious offense against the academic community and will be addressed according to the Academic Integrity Policy. The Academic Integrity Tutorial is a O H D U Q L Q J   D L G   W R   K H O S   \ R X   X Q G H U V W D Q G   W K H   ³ G R ¶ V   D Q

Academic Grading Grievance Policy

The Academic Grading Grievance Policy governs the process for challenging course grades. A student seeking to grieve a grade carries the burden of proof to establish that the faculty member acted arbitrarily or capriciously in assigning the course grade.

Professional Conduct Policy

The Professional Conduct Policy applies to all students situated in field experiences, who must at all times conform to conduct that demonstrates the appropriate ethical, professional and social attributes expected of professionals in that practice. The professional standards that govern field experiences in this course are the $ P H U L F D Q   & R X Q V H O L Q J $ V V R F L D Ethics.

Student Concerns & Complaints

The Concerns & Complaints webpage includes resources for students who have concerns with other students, staff, faculty, or administrators, including the COE Student Complaint Process. Students with academic concerns regarding instruction or advising should first attempt to resolve the issue with the faculty member involved.

Student Resources
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Library, Research, & McGoldrick Learning Commons Resources

· Lemieux Library provides research services, technology, and spaces that support learning. The McGoldrick Learning Commons includes a variety of learning assistance programs.
· College of Education ±Student Resources Webpage includes information pertinent to academic advising, COE policies and forms, registration and waitlists, student life, career services, and concerns and complaints.
· Campus Ministry supports the religious and spiritual lives of students though daily Mass, regular ecumenical Christian worship services, and opportunities for dialogue and

Student:_____

Clinical Assessment I Summative Assignment

The Clinical Assessment Summative assignment is used to determine student clinical knowledge and skills in the Counseling and Helping Relations CACREP core and specialty areas. Student attainment of clinical knowledge and skills are evaluated in the following clinical courses: COUN 5100 (Fundamental Counseling Skills), COUN 5510 (Counseling Lab), COUN 5540/5640 (SC and CMHC Practicum), and COUN 5550/5650 (SC and CMHC Internship) Students who fail a summative assignment (receive a rating scale of 2 or below) are required to meet with the issuing faculty. Such students are either placed on a developmental plan or dismissed from the program.

Counseling Tape Instructions

Students will record a 20 to 30 minute mock session implementing the counseling skills learned in class. Students will choose 10 consecutive minutes of the mock session to transcribe verbatim. It is important to select a 10 minute segment that best demonstrates skills learned in class. Please note that attending responses (e.g., yes, hmm, I see, etc.) do not count as a counselor response. A counted }µv• o}Œ Œ •‰}v• •Z}µo u}Œ •µ •š vš] o v]Students will µ vš[complete the responses as follows.

Client Response

Counselor Response

Skill Identified

Alternative Response This is a response that the student may have given after reflecting on the completed tape. The goal is for the student to reflect areas of improvement.

Reflection The student will write a brief reflection on areas of strength and growth at the conclusion of each tape.

The skills exhibited during the 10 minutes will be evaluated via the video recording and written transcription uploaded to Canvas. Video and written section will be uploaded to Canvas. To upload a video:

Clinical Competency Skills

Skill Areas		Score (θ 4)
	Opens session smoothly	4
	Identifies important concerns in the session	4
Procedural	Identifies risk issues and reports to supervisor	

Ethical Awareness   Demonstrates consistent ethical personal behavior
and Conduct